

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE (9–1)**

J250/10

**COMBINED SCIENCE (CHEMISTRY) A
(GATEWAY SCIENCE)**

**Paper 10, C4–C6 and CS7 (PAGs C1–C5)
(Higher Tier)**

WEDNESDAY 13 JUNE 2018: Morning

**TIME ALLOWED: 1 hour 10 minutes
plus your additional time allowance**

MODIFIED ENLARGED 36pt

First name		Last name	
-----------------------	--	----------------------	--

Centre number						Candidate number				
--------------------------	--	--	--	--	--	-----------------------------	--	--	--	--

YOU MUST HAVE:

a ruler (cm/mm)

the Data Sheet (for Chemistry A)

YOU MAY USE:

a scientific or graphical calculator

an HB pencil

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

The Data Sheet will be found with this document.

Use black ink. You may use an HB pencil for graphs and diagrams.

Complete the boxes on the front page with your name, centre number and candidate number.

Answer ALL the questions.

Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet or suitable paper provided by the centre. The question number(s) must be clearly shown.

INFORMATION

The total mark for this paper is 60.

The marks for each question are shown in brackets [].

Quality of extended responses will be assessed in questions marked with an asterisk (*).

SECTION A

Answer ALL the questions.

You should spend a maximum of 20 minutes on this section.

- 1 Iron can be extracted from its ore by heating it with carbon.**

Which statement is the correct explanation for this? [1]

- A Iron is above carbon in the reactivity series.**
- B Iron is above copper in the reactivity series.**
- C Iron is below carbon in the reactivity series.**
- D Iron is below sodium in the reactivity series.**

Your answer

☐

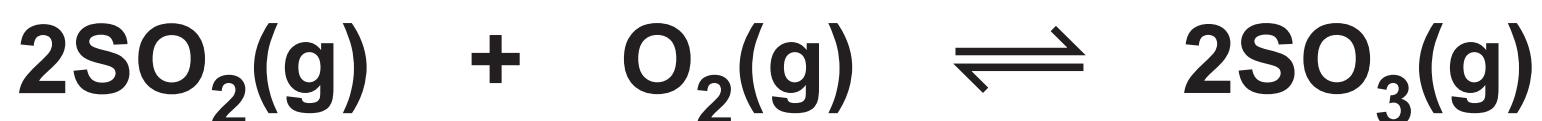
2 Look at the table.

	Nitrogen	Oxygen	Carbon dioxide	Argon
A	21%	78%	0.04%	0.1%
B	80%	15%	4.5%	0.5%
C	70%	20%	9%	1.0%
D	78%	21%	0.04%	0.9%

Which row in the table shows the percentages of gases in the present day atmosphere? [1]

Your answer

- 3 Look at the equation for the reaction between sulfur dioxide and oxygen to make sulfur trioxide.**



The reaction forms a DYNAMIC EQUILIBRIUM.

Which of the following describes dynamic equilibrium? [1]

- A All the reactants and products are gases.**
- B The rate of the backward reaction is greater than the rate of the forward reaction.**
- C The rate of the forward and backward reactions are equal.**
- D The rate of the forward reaction is greater than the rate of the backward reaction.**

Your answer

☐

4 Fluorine is the most reactive element in Group 7 (Group 17).

Why? [1]

- A Fluorine atoms gain an electron more readily than the other Group 7 elements.**
- B Fluorine is a gas.**
- C Fluorine exists as diatomic molecules.**
- D Fluorine atoms lose electrons more readily than the other Group 7 elements.**

Your answer

☐

- 5 Which statement about the fractional distillation of crude oil is correct? [1]**
- A Diesel leaves the fractionating column at the bottom.**
 - B Petrol leaves the fractionating column at the top.**
 - C The fractionating column is hottest at the top.**
 - D The hydrocarbons in crude oil can be separated because they have different boiling temperatures.**

Your answer

☐

6 Magnesium is a more reactive metal than copper.

Why? [1]

- A Copper forms positive ions more readily than magnesium.**
- B Copper is higher in the reactivity series than magnesium.**
- C Magnesium gains electrons more readily than copper.**
- D Magnesium loses its outer electrons more easily than copper.**

Your answer ☐

7 Which of these solutions will react with each other? [1]

- A Sodium bromide and iodine**
- B Sodium chloride and bromine**
- C Sodium chloride and iodine**
- D Sodium iodide and bromine**

Your answer

8 Which statement about the halogens (Group 7 elements) is correct? [1]

- A Astatine is the most reactive halogen.**
- B Chlorine has the electronic structure 2.8.7.**
- C Fluorine is the element with the darkest colour.**
- D The halogens have the molecular formula X_3 .**

Your answer

☐

9 Why does a catalyst speed up a chemical reaction? [1]

- A It causes the reactants to collide less frequently.**
- B It decreases the overall energy change of the reaction.**
- C It lowers the activation energy of the reaction.**
- D It makes more product.**

Your answer

☐

10 Which statement about extracting copper by phytoextraction is correct? [1]

- A Bacteria in the soil absorb the copper ions.**
- B Plant ash is equivalent to a high grade ore.**
- C Plant roots absorb copper metal from the soil.**
- D The plants are crushed to extract the copper ions.**

Your answer

☐

SECTION B

Answer ALL questions.

- 11 A company wants to make a glass to hold a cold drink. They are considering materials A and B.**

Look at the life cycle assessments opposite for a glass made out of materials A and B.

- (a) Complete the table to show the totals for each column. [2]**

- (b) Write down the name of process W.**

_____ **[1]**

- (c) It costs more to transport glasses made from material B.**

Suggest a reason why.

_____ **[1]**

Process	Material A		Material B	
	Energy used (MJ)	Greenhouse gases made (g of CO₂)	Energy used (MJ)	Greenhouse gases made (g of CO₂)
Extracting the raw materials	5.0	2.2	3.8	1.4
Manufacturing of the glass from the raw materials	0.4	0.3	0.4	0.1
Transporting the glasses to the shops	1.5	1.0	3.1	2.2
Process W	2.0	0.6	5.0	1.7
Total				

(d) Which material should the company choose?

Justify your answer.

[2]

12 A student investigates the rate of reaction between magnesium and hydrochloric acid. The reaction gives off hydrogen gas.



The student wants to investigate how changing the CONCENTRATION of the hydrochloric acid affects the rate of reaction.

Look at her plan.

FIRST EXPERIMENT

I will put 0.5 g of magnesium ribbon into the flask.

I will add 50 cm³ of hydrochloric acid.

I will measure how fast the gas is given off.

SECOND EXPERIMENT

I will put another 0.5 g of magnesium ribbon into the flask.

I will add 100 cm³ of the same hydrochloric acid.

I will measure how fast the gas is given off.

Another student thinks that the plan will not work and he does not understand exactly what he has to do.

Suggest how the plan for this investigation can be improved.

[4]

13 The table shows some hydrocarbons from crude oil.

Name	Formula
Methane	CH₄
Propane	C₃H₈
Butane	C₄H₁₀

(a) Nonane is another hydrocarbon from crude oil.

It contains 9 carbon atoms.

Predict the formula of nonane.

_____ **[1]**

(b) Write down the name of this homologous series of hydrocarbons.

_____ **[1]**

BLANK PAGE

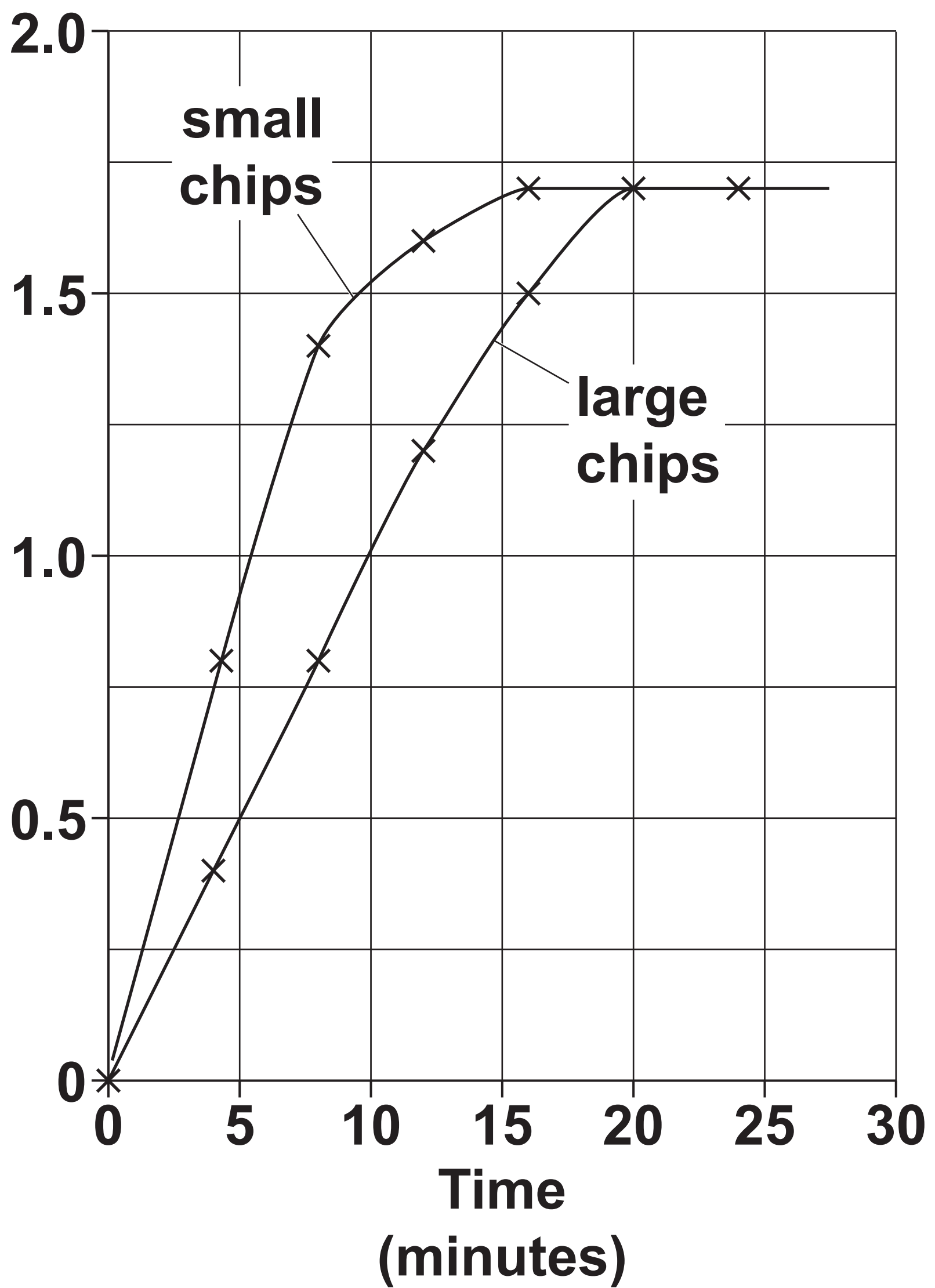
BLANK PAGE

14 A student investigates the rate of reaction between marble chips and hydrochloric acid.

He measures the total mass of carbon dioxide given off for different sizes of marble chips.

Look at a graph of his results on the next page.

Total mass of carbon dioxide given off (g)



(a) (i) Calculate the rate of reaction during the FIRST 8 MINUTES for the small marble chips AND the large marble chips.

Include the units.

Give your answers to 2 decimal places. [3]

Small marble chips	Large marble chips
<p>Answer = _____</p> <p>Unit = _____</p>	<p>Answer = _____</p> <p>Unit = _____</p>

(ii) Which reaction is faster?

Explain how you can tell using data from the graph.

[2]

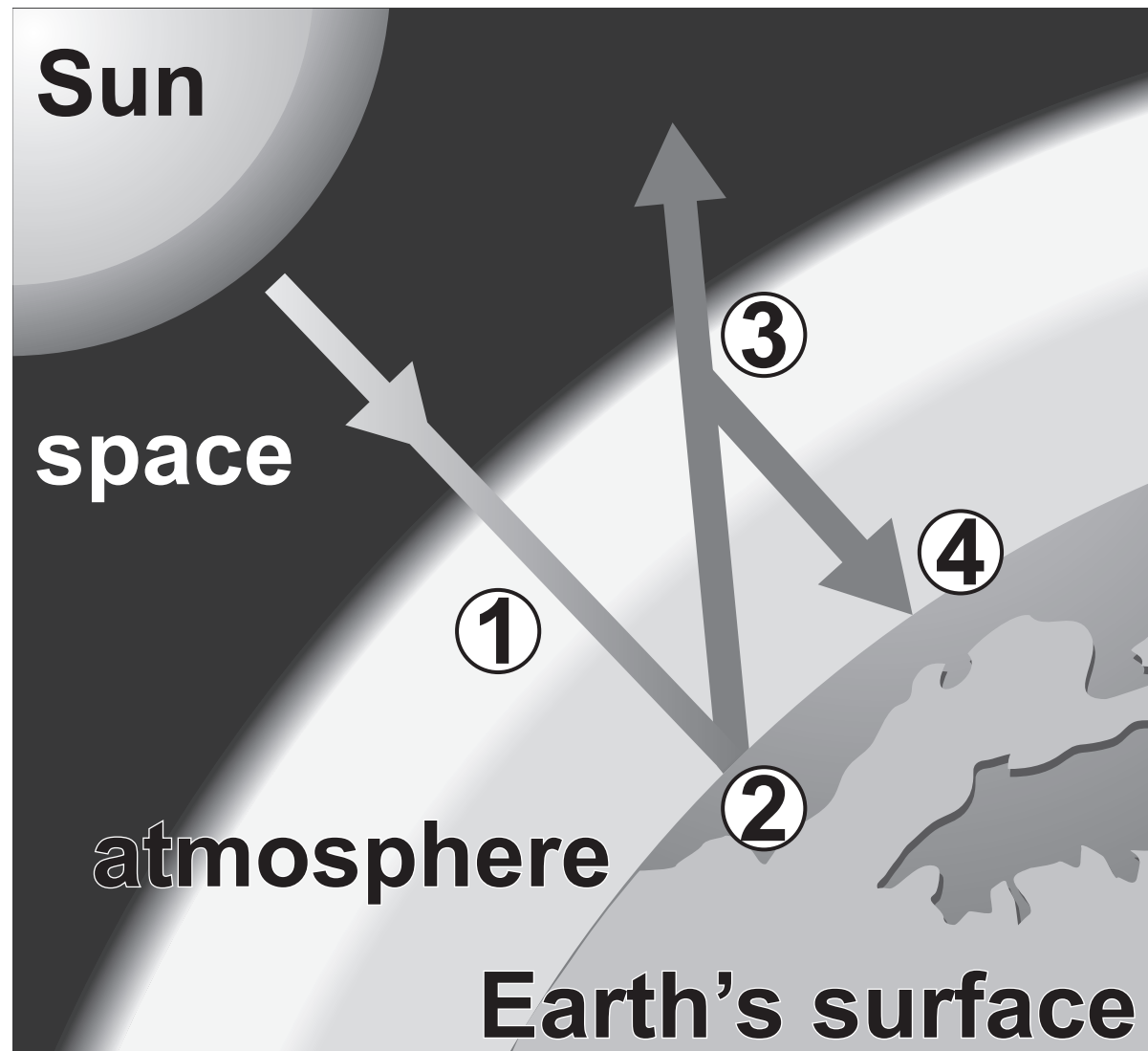
(b) Explain why changing the size of the marble chips changes the rate of the reaction.

[3]

BLANK PAGE

15 Look at the diagram.

It shows four processes (1 – 4) which happen in the Earth's atmosphere and on its surface.



(a) Describe the four processes and how the greenhouse effect occurs.

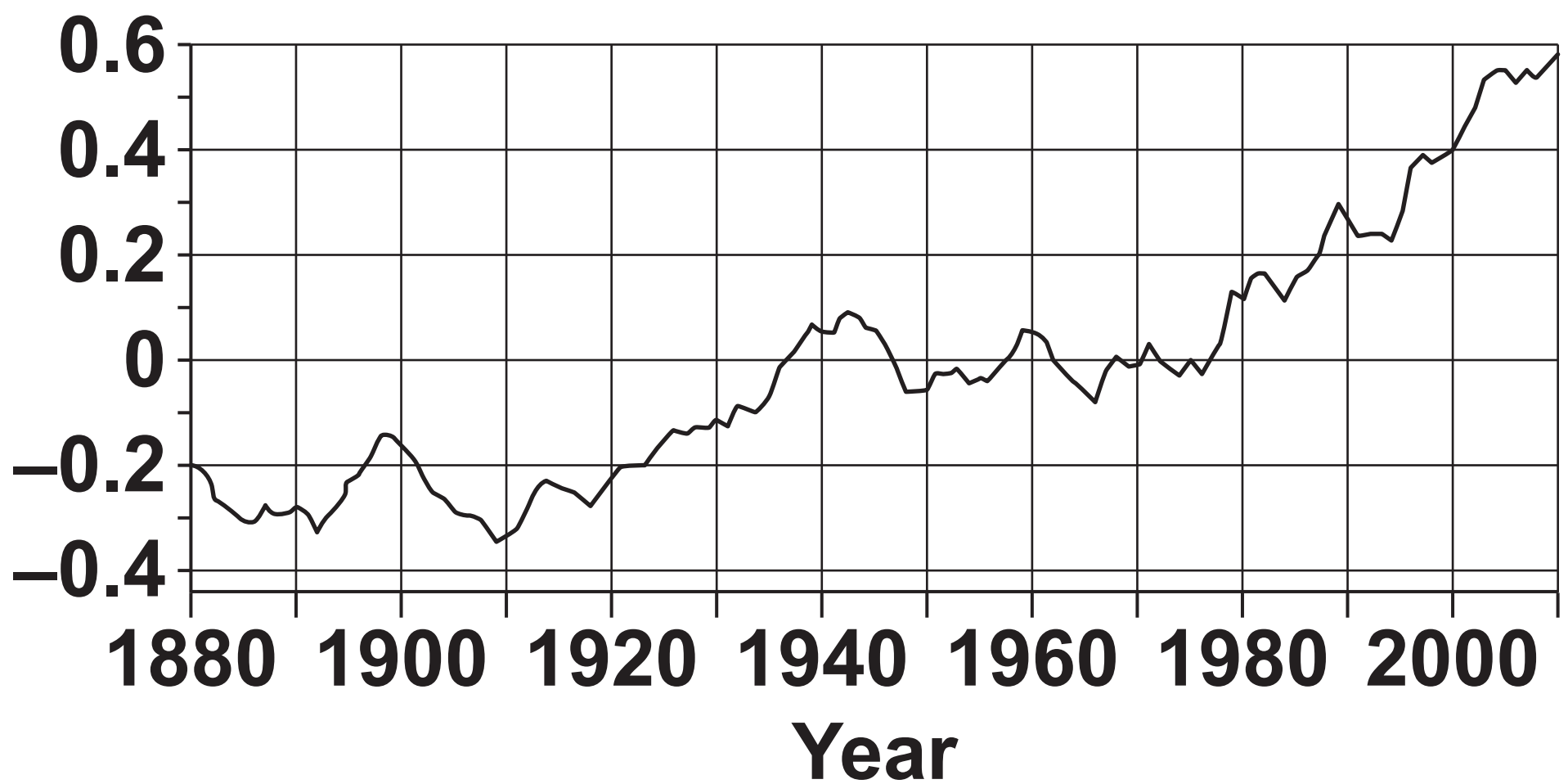
[4]

(b) Look at the graphs.

GRAPH 1 shows how the Earth's temperature has changed between 1880 and 2010.

GRAPH 1

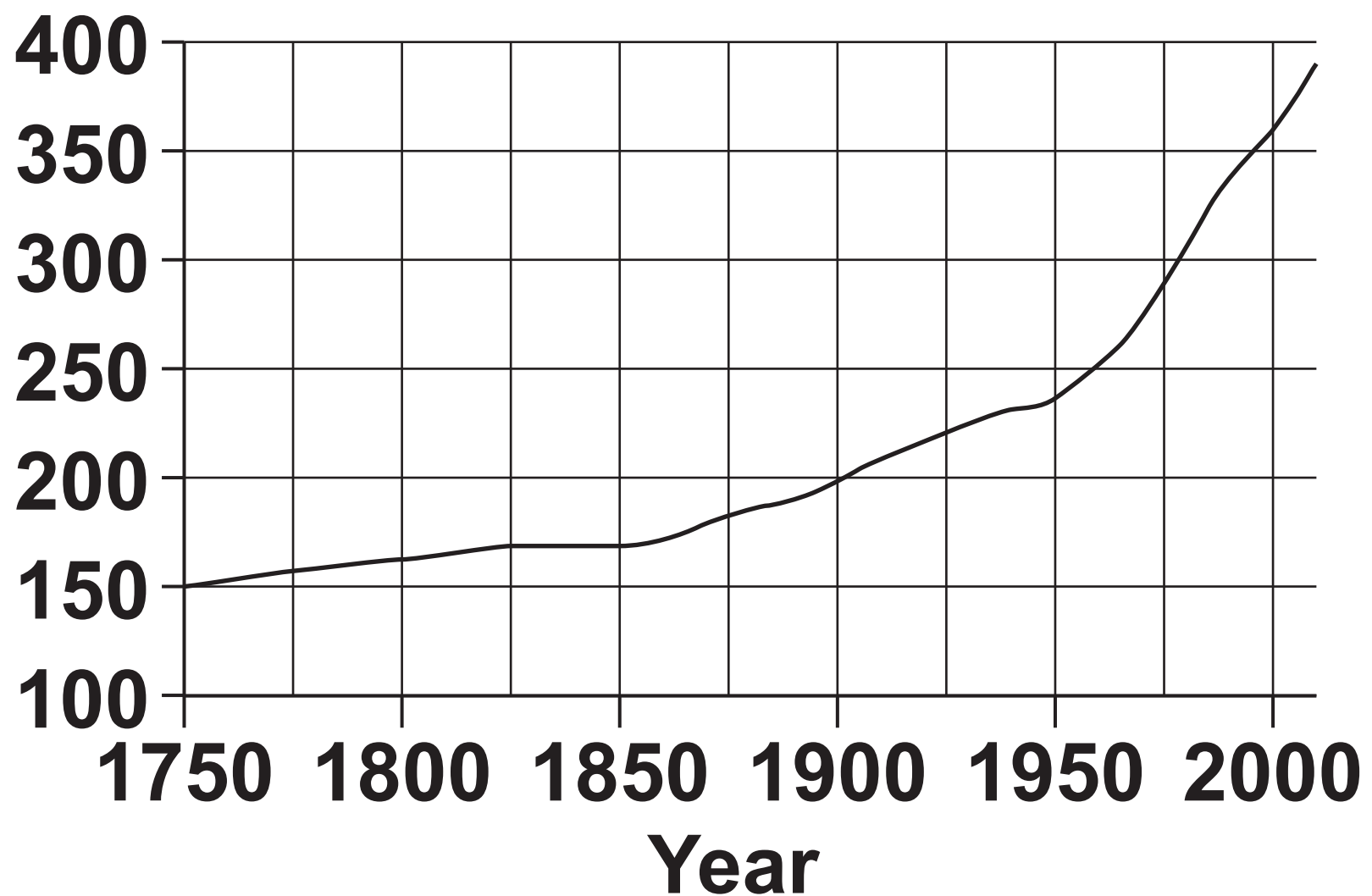
Temperature change ($^{\circ}\text{C}$)



GRAPH 2 shows how the amount of carbon dioxide in the air has changed between 1750 and 2010.

GRAPH 2

Carbon dioxide (parts per million)



Some scientists believe that GRAPH 1 and GRAPH 2 show that increased levels of carbon dioxide have increased the Earth's temperature.

Other scientists believe that it is just a natural cycle of change.

Quote data from the graph which supports BOTH of these arguments. [2]

**Evidence to support increased
temperature of Earth** _____

Evidence to support a natural cycle

16 Look at the information about three elements X, Y and Z in the Periodic Table.

Element	X	Y	Z
Atomic number	Less than 11	11	More than 11
Melting point (°C)	181	98	63
Density (g/cm ³)	0.53	0.97	0.86
Reaction with water	Reacts quickly making hydrogen	Reacts vigorously making hydrogen	Reacts explosively making hydrogen
Energy needed to remove 1 electron from an atom (kJ/mol)	520	496	419
Atomic radius (nm)	0.134	0.154	0.196

Element	X	Y	Z
Formula of chloride	XCl	YCl	ZCl
Action of heat on carbonates	Breaks down and makes carbon dioxide	No reaction	No reaction

(a)* Student A thinks that elements X, Y and Z are in the same Group of the Periodic Table.

Student B thinks they are in different Groups of the Periodic Table.

Analyse and explain the information in the table that supports BOTH Student A's and Student B's conclusions.

Who do you think is correct? [6]

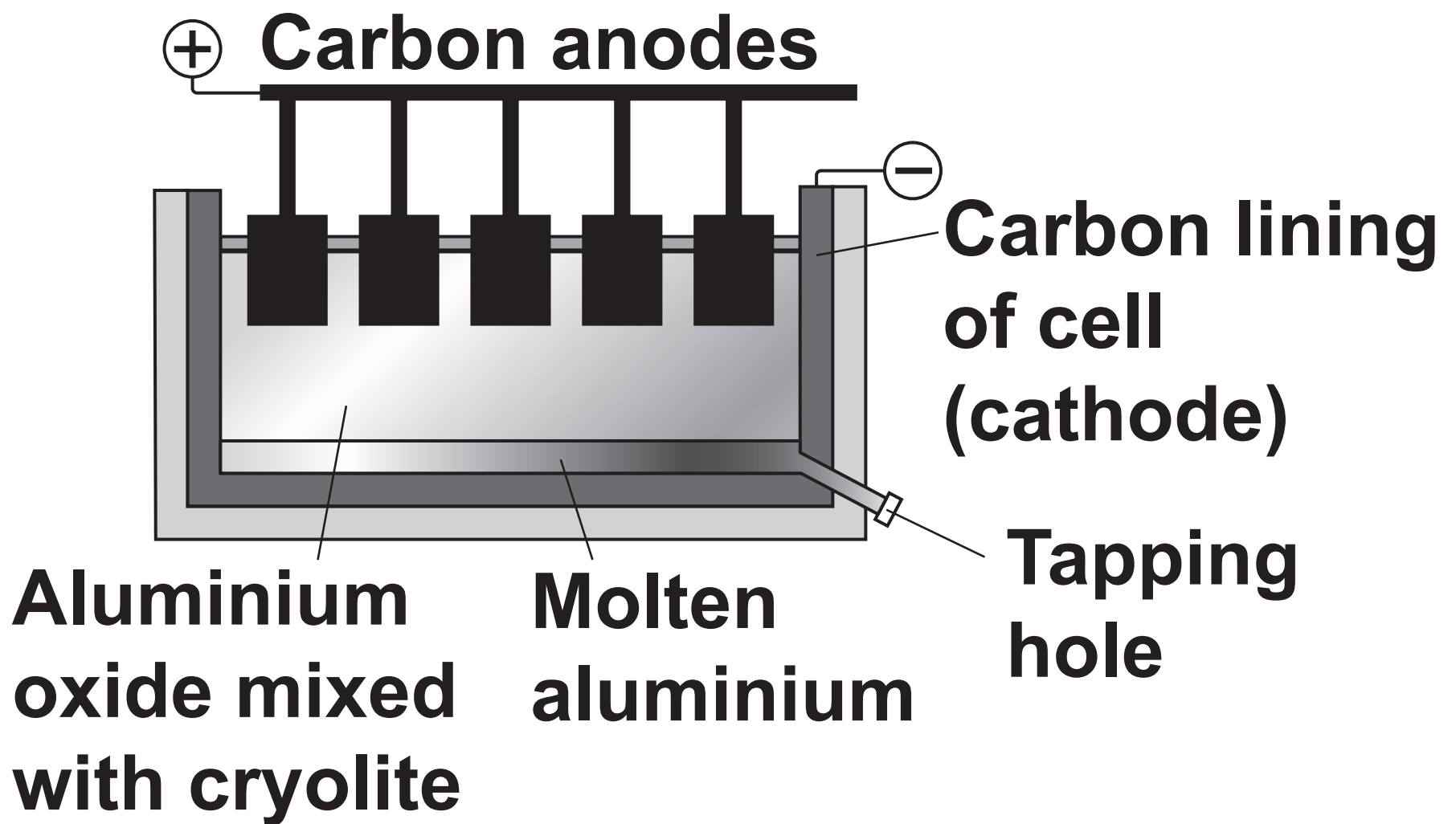
(b) Write a BALANCED SYMBOL EQUATION for the reaction of element Y with water.

Use 'Y' to represent element Y.

[2]

17 Aluminium is extracted from its ore by electrolysis.

This is an electrolysis cell.



(a) Aluminium **CANNOT** be extracted by heating aluminium oxide with carbon.

Explain why.

[1]

(b) Aluminium oxide is mixed with cryolite in the electrolysis cell.

Explain why cryolite is used.

_____ **[1]**

(c) Aluminium is made at the negative electrode (cathode) from aluminium ions, Al^{3+} .

Write a HALF EQUATION for this reaction. Use e^- to represent an electron.

_____ **[1]**

(d) Oxygen, O_2 , is made at the positive electrode (anode).

The anodes in the cell have to be replaced every few weeks.

Suggest why.

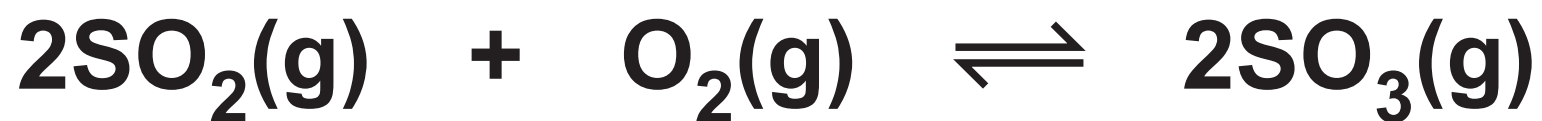
_____ [2]

(e) Write the overall BALANCED SYMBOL equation for the electrolytic breakdown of aluminium oxide, Al_2O_3 .

_____ [2]

BLANK PAGE

18 Look at the equation for the equilibrium reaction between sulfur dioxide, SO₂, oxygen and sulfur trioxide, SO₃, in a closed system.



$$\Delta H = -196 \text{ kJ/mol}$$

(a) Predict the effect of adding MORE OXYGEN to the equilibrium mixture.

Explain your answer.

[2]

(b) Predict the effect of increasing the TOTAL PRESSURE in the equilibrium mixture.

Explain your answer.

[2]

(c) Predict the effect of increasing the TEMPERATURE of the equilibrium mixture.

Explain your answer.

[2]

(d) Sulfur dioxide for this reaction is made by burning sulfur.



Calculate the mass of sulfur needed to make 48 tonnes of sulfur dioxide.

Give your answer to 2 significant figures.

The relative atomic mass, A_r , of S is 32.1 and of O is 16.0.

Answer = _____ tonnes [3]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

This image shows a blank sheet of white paper with horizontal ruling lines. A single vertical line runs down the left side, creating a narrow margin. There are ten horizontal lines spaced evenly across the page, starting from the top margin and ending at the bottom edge. The lines are thin and black.

